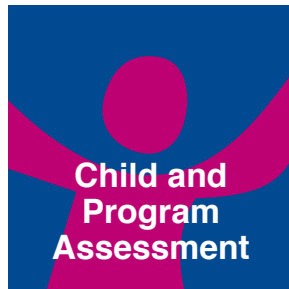


The HighScope Preschool Curriculum



ACTIVE LEARNING



A comprehensive approach that supports lifetime benefits for families and children

A **reliable and effective research-based curriculum** that meets

- State early learning standards
- The Head Start Child Development and Early Learning Framework
- NAEYC developmentally appropriate practice guidelines

Adults apply **intentional teaching practices** by

- Planning developmentally appropriate activities
- Supporting and extending children's learning
- Providing materials that reflect children's interests and home culture
- Actively engaging children through direct experiences in pursuit of shared learning goals

The HighScope Curriculum integrates social-emotional learning content with other academic areas and gives children daily opportunities to practice skills such as emotional self-regulation and problem-solving. Teachers further support social development by helping children learn how to resolve interpersonal conflicts.



Children's interests and choices are at the heart of HighScope programs. By making plans and following through on their intentions, children are taking the first step in the learning process and constructing their own knowledge through interactions with the world around them.

A Framework for Understanding and Supporting Children's Learning

The Key Developmental Indicators (KDIs) form the curriculum content for children ages three to five years. All together they define the knowledge children are acquiring as they interact with materials, people, ideas, and events.

A. Approaches to Learning

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|---------------|--------------------|---------------------|
| 1. Initiative | 3. Engagement | 5. Use of resources |
| 2. Planning | 4. Problem solving | 6. Reflection |

B. Social and Emotional Development

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|------------------------|----------------------------|-------------------------|
| 7. Self-identity | 10. Empathy | 13. Cooperative play |
| 8. Sense of competence | 11. Community | 14. Moral development |
| 9. Emotions | 12. Building relationships | 15. Conflict resolution |

C. Physical Development and Health

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|------------------------|--------------------|----------------------|
| 16. Gross-motor skills | 18. Body awareness | 20. Healthy behavior |
| 17. Fine-motor skills | 19. Personal care | |

D. Language, Literacy, and Communication

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|----------------------------|--------------------------|--|
| 21. Comprehension | 25. Alphabetic knowledge | 29. Writing |
| 22. Speaking | 26. Reading | 30. English language learning
(if applicable) |
| 23. Vocabulary | 27. Concepts about print | |
| 24. Phonological awareness | 28. Book knowledge | |

E. Mathematics

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|------------------------------|-----------------------|-------------------|
| 31. Number words and symbols | 34. Shapes | 38. Patterns |
| 32. Counting | 35. Spatial awareness | 39. Data analysis |
| 33. Part-whole relationships | 36. Measuring | |
| | 37. Unit | |

F. Creative Arts

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|-----------|------------------|---------------------------|
| 40. Art | 42. Movement | 44. Appreciating the arts |
| 41. Music | 43. Pretend play | |

G. Science and Technology

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|-------------------|-------------------------|--------------------------------|
| 45. Observing | 48. Predicting | 51. Natural and physical world |
| 46. Classifying | 49. Drawing conclusions | 52. Tools and technology |
| 47. Experimenting | 50. Communicating ideas | |

H. Social Studies

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|---------------------|---------------------|-------------|
| 53. Diversity | 55. Decision making | 57. History |
| 54. Community roles | 56. Geography | 58. Ecology |

HighScope's KDIs work seamlessly with **COR Advantage** — an observation-based tool for assessing child development at all stages from birth to kindergarten, with distinct and well-defined criteria that are easy to apply. See coradvantage.org for more information.

